



# *Waadookodaading*

*An Ojibwe Language Institute*

8575N Trepania Road Hayward, WI 54843

715-634-8924 ext. 1313 Fax (715) 634-6058

[www.waadookodaading.org](http://www.waadookodaading.org)

## **Job Description**

### **Ojibwe Language Medium High School Lead Teacher**

Position:	Ojibwe Language Medium High School Lead Teacher
Supervised by:	Executive Director
Supervises:	OLM Teacher Aide
Compensation:	Negotiated, per qualifications
Location:	Waadookodaading Ojibwe Immersion School
Administration:	Title XIV Chapter 7 LCO Ojibwe School – Waadookodaading Personnel Policies and Procedures of the Lac Courte Oreilles Band of Lake Superior Chippewa Indians
Hours:	8:00 a.m. – 4:00 p.m. Monday – Friday

### **Waadookodaading Lead Teacher Philosophy**

The Waadookodaading Ojibwe Language Medium Lead Teacher is the backbone of the instructional and educational experience of the Waadookodaading academic program. Lead teachers are the primary individuals responsible for the application of skills, knowledge, and a unique Anishinaabe consciousness that supports and extends educational experience for the students of the community. Additionally, these professionals form a collaborative that grows and trains future educators to expand the depth and breadth of the WOLI vision. All lead teachers must possess valid teaching certifications, professional and cultural knowledge and a community focused attitude, while remaining innovative and accustomed to constant change and growth.

#### Qualifications:

1. Highly proficient in the Ojibwe language (ACTFL Advanced Low or greater).
2. Wisconsin certification in the field and grade level(s) of employment.
3. Course work and experience in the area of employment.
4. Strong communication and public relations skills
5. Bachelor's degree from an accredited college or university.
6. Knowledge of computers and other advanced technologies used in the classroom setting.
7. Knowledge of safe working practices

### Core Competency Categories:

- Leadership and Mentoring Skills
- Planning and Management Skills
- Language Proficiency, Culture and Values
- Knowledge and Education
- Professional Experience
- Pedagogical Skills
- Community Engagement Skills

### Performance Responsibilities:

1. Shall act in accordance with defined responsibilities established by state law, school policies, regulations and shall comply with conditions stated in employment contract.
2. Demonstrate punctuality, appropriate dress, attendance and dependability in meeting professional responsibilities required by policies and procedures.
3. Comply with regulatory guidelines for the proper handling of classroom and activity funds.
4. Keeps accurate, thorough, and timely student records and family contacts utilizing effective student data management systems (Infinite Campus) and meets administrative deadlines.
5. Ensure information, materials, and equipment are available for carrying on classroom activities for any required substitute teacher.
6. Works cooperatively and constructively with all staff members to achieve common school district goals.
7. Attends professional development activities as required by the Executive Director or School Operations Manager.
8. Implements the stated school goals and mission objectives through the instructional program.
9. Exhibits responsible custodial care of school property, effective use of instructional equipment and instructional aids and keeps a proper inventory of all items in the teacher's care.
10. Encourages student practice to meet required teacher, school, language, and cultural objectives.
11. Is able to specify and articulate high quality, academically rigorous, and relevant objectives, goals, and assessments for all lessons, units, projects, and activities that activate enduring understandings and greater intellectual thinking.
12. Uses high proficiency levels of rich oral and written Ojibwe in multiple language registers and language functions with authenticity while teaching toward language, culture, and state objectives.
13. Provides clear directions, procedures, and explanations in all educational experiences and contexts with awareness and attention to materials (content/media) in lesson and unit planning.
14. Actively seeks out best practices in teaching and centers learner feedback, progress, and input as a source for elicitation of extended learner output in continued learning experiences.
15. Maintains positive school-wide behavior expectations in all settings and demonstrates positive role-modeling.
16. Demonstrates positive teacher-learner interaction, uses instructional time wisely, and provides for and reinforces student-learner involvement.
17. Plans, implements, and modifies teaching and engagement approaches that correspond to students' abilities, interests, styles and rates of learning.
18. Has a demonstrated high-level knowledge in the subject areas of teaching to which the teacher is assigned.
19. Effective and positive educational leadership, mentoring, and assessment of Ojibwe-medium teacher trainees
20. Maintains a classroom environment that enhances learning and creates a pleasant atmosphere with an instructional purpose.

21. Shall promptly and consistently carry out the instructions of their supervisor while following chain of command as set forth in the policies and procedures and organizational chart(s) in addressing school related concerns.
22. Communicates positively with parents and the community through a variety of means and holds parent conferences and other necessary meetings as needed.
23. When assigned to supervise a program or event, will remain with assigned students up to and including the safe departure of each of these students. Responsible for securing school facilities after the program/event has ended.
24. Performs such other tasks and assumes such other responsibilities as the Director or Board of Directors may assign.

Please submit LCO School application, background check release, resume, working contact information for three references, and letter of interest to Lisa LaRonge [lisa.laronge@lcoosk12.org](mailto:lisa.laronge@lcoosk12.org) or at the administrative offices located at the address listed above.